

DISTRICT NAME: TULOSO-MIDWAY
DISTRICT NUMBER: 178912

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,832	2,027	90%	100%	1,753	1,969	89%		1		
African Amer	22	25	88%	1%	28	32	88%		0		
X Hispanic	1,109	1,262	88%	62%	994	1,167	85%		3		
X White	686	724	95%	36%	726	762	95%		0		
X Econ Disadv	730	851	86%	42%	614	751	82%		4		
Writing (65%)											
X All Students	386	423	91%	100%	394	419	94%		-3		
African Amer	*	*	80%	*	*	*	89%		-9		
X Hispanic	251	277	91%	65%	231	252	92%		-1		
X White	128	138	93%	33%	152	155	98%		-5		
X Econ Disadv	166	189	88%	45%	171	190	90%		-2		
Social Studies (65%)											
X All Students	599	649	92%	100%	592	651	91%		1		
African Amer	*	*	90%	*	7	11	64%		26		
X Hispanic	312	354	88%	55%	315	355	89%		-1		
X White	273	280	98%	43%	267	282	95%		3		
X Econ Disadv	173	200	87%	31%	139	170	82%		5		
Mathematics (45%)											
X All Students	1,582	2,013	79%	100%	1,534	1,951	79%		0		
African Amer	19	25	76%	1%	23	31	74%		2		
X Hispanic	937	1,249	75%	62%	861	1,156	74%		1		
X White	612	723	85%	36%	644	757	85%		0		
X Econ Disadv	618	843	73%	42%	533	743	72%	Yes	1	2	No
Science (40%)											
X All Students	468	659	71%	100%	481	619	78%	Yes	-7	-2	No
African Amer	*	*	78%	*	*	*	75%		3		
X Hispanic	227	372	61%	56%	234	332	70%	Yes	-9	**	No
X White	230	270	85%	41%	238	276	86%		-1		
X Econ Disadv	129	241	54%	37%	128	186	69%	Yes	-15	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	277	337	82%	100%	293	326	90%		-8		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	235	1	241	97.5%	100%	267	275	97.1%		0.4		
African Amer	*	*	*	*	0%	6	6	100.0%		*		
Hispanic	125	1	130	96.2%	54%	133	137	97.1%		-0.9		
White	108	0	109	99.1%	45%	127	131	96.9%		2.2		
Econ Disadv	56	0	60	93.3%	25%	74	79	93.7%		-0.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	606	0.3%	100%
African Amer	0	11	0.0%	2%
Hispanic	1	384	0.3%	63%
White	1	209	0.5%	34%
Econ Disadv	1	252	0.4%	42%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.